

EQUITY IN ACCESS TO HEALTHCARE

TUTORIAL INSTRUCTIONS



Case Study

THE STORY OF KAM AGONG (2018)

A Film by Agnes Padan

HEALTH KNOWLEDGE SOCIETY (HKS)
THEME II: POPULATION, SOCIETY HEALTH AND ILLNESS
Med1100/1200
Semester 1

 **MONASH**
University
MALAYSIA

JEFFREY CHEAH
SCHOOL OF
MEDICINE &
HEALTH SCIENCES

LEARNING OUTCOMES

By the end of the lecture and tutorial, students should be able to:

- Explain the concepts of access and equity in health care.
- Explain the concept of universal health coverage and its role in achieving equitable health outcomes.
- Differentiate between accessibility and availability of health care.
- Identify the groups of people most at risk of poor access and how these factors affect health equity.
- Describe the workforce issues contributing to poor access to healthcare in Australia.
- Apply the Tanahashi framework to identify barriers to access and utilization in healthcare.





HKS
TUTORIAL –
EQUITY IN
ACCESS TO
HEALTHCARE
Instructions

Watch the film, Kam
Agong -
https://athyna.education/12_tutorial-equity-in-healthcare-access/

TUTORIAL TASK

INDIVIDUAL REFLECTION

Individual Reflection Question:

What moved you most about the film?

IN-CLASS TUTORIAL TASK - GROUP DISCUSSION & SHARING:

Using the building blocks of the health system, identify the steps that could have been taken by each of the building blocks to facilitate access to timely care for Kam Agong.